VETS & Job Corps

A DOL Partnership for Transitioning Service Members

“Good Jobs For Everyone...”
The Job Corps Mission

To recruit eligible young adults

Teach them the academic, career technical & social skills they need to become employable and independent

Place them in employment, the military, or continuing education.
What is Job Corps?

• 100% Free to low income, legal residents between 16 and 24 years of age, including:
  – Transportation to and from the Job Corps center
  – Housing, meals, basic medical services
  – Academic and Career Technical Training
  – Bi-weekly living allowance
  – Job Placement and post-graduation support

• 45-year old program with over 2 million students trained and educated

• More than 60,000 new students enrolled each year

• 123 Centers nationally each with 200-1200 students

• Self-paced, open-entry/open-exit
Training For Success

- **Academics**
  - High school diploma and GED attainment

- **Career Technical Training**
  - 100-plus occupational areas
  - Advanced training in specific areas
  - National training contractors

- **Employability and Social Skills Training**

- **PY2008 Placement Rates**
  - **Total Placement** 77.7%
    - Employment 61.8%
    - Military 2.2%
    - Education 13.7%
The Proposed Pilot:  
**Dedicated Job Corps Sites**

100 residential slots set aside for TSMs at each of the following three centers:

- **Atterbury JCC** in Edinburgh, Indiana
- **Earle C. Clements JCC** in Morganfield, Kentucky
- **Clearfield JCC** in Clearfield, Utah

Total of 300 TSM Open-entry/Open Exit Residential Slots fed from TAP sites across the country

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The Proposed Pilot: Shifting to a TSM-Specific track

TAP Site

Outreach & Admissions

Priority Enrollment

Enrolled at a Job Corps Center

Career Prep Period

Career Development Period

Career Transition Readiness

Career Transition Period

60 days
7-9 months
18 months

30 days

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The Proposed Pilot: 
*Communication*

Job Corps Outreach & Admissions work with TAP sites to:
- Provide recruitment materials
- Deliver presentation to TSMs and TAP staff
- Where appropriate, share documentation to expedite enrollment
The Proposed Pilot: *Measuring Success*

TSM enrollees will be uniquely identified in the Job Corps electronic system, allowing us to track a variety of variables, including:

- Length of the admissions process
- Length of on-center training
- Career Technical and Academic Achievements
- Post-graduation placement outcomes and wages
# The Proposed Pilot: The Secretary’s Goals

## Outcome Goals Supporting Secretary Solis’ Vision of Good Jobs for Everyone

<table>
<thead>
<tr>
<th>Outcome Goal</th>
<th>Accountable Offices</th>
<th>Does Pilot Meet Goal?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing workers’ incomes and narrowing wage and income inequality.</td>
<td>OJC &amp; VETS</td>
<td>✓</td>
</tr>
<tr>
<td>Assuring skills and knowledge that prepare workers to succeed in a knowledge-based economy, including in high-growth and emerging industry sectors like “green” jobs.</td>
<td>OJC &amp; VETS</td>
<td>✓</td>
</tr>
<tr>
<td>Breaking down barriers to fair and diverse work places so that every worker’s contribution is respected.</td>
<td>VETS</td>
<td></td>
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<tr>
<td>Providing workplace flexibility for family and personal caregiving.</td>
<td>VETS</td>
<td></td>
</tr>
<tr>
<td>Helping workers who are in low-wage jobs or out of the labor market find a path into middle class jobs.</td>
<td>OJC &amp; VETS</td>
<td>✓</td>
</tr>
<tr>
<td>Helping middle-class families remain in the middle class.</td>
<td>VETS</td>
<td>✓</td>
</tr>
</tbody>
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The Proposed Pilot: 

Next Steps

• Meeting with Center Directors
• Development of Communication Strategy
  – Cooperation between JC O&A and TAP sites
  – Announcement and roll-out of pilot
  – Continuous feedback from the field
• Long-term implementation and evaluation beyond the pilot phase